



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Agnes Gray School

SAU: RSU 17 / MSAD 17

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	67	58	65	0	67	33	0	12	0
	2009-2010	19	19	100	95	76	73	21	74	5	0	19	0
Female	2008-2009	5	5	100	60	60	70	0	60	40	0		
	2009-2010	9	9	100		81	76						
Male	2008-2009	7	7	100	71	56	60	0	71	29	0		
	2009-2010	10	10	100	100	71	69	10	90	0	0		
Caucasian/White	2008-2009	12	12	100	67	58	66	0	67	33	0		
	2009-2010	19	19	100	95	76	74	21	74	5	0		
African American/Black	2008-2009	0	0			70	42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	8	8	100	50	48	53	0	50	50	0		
	2009-2010	8	8	100		69	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		21	36						
	2009-2010	2	2	100		50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	75	70	71	0	75	13	13	16	0
	2009-2010	13	13	100	62	62	67	15	46	31	8	13	0
Female	2008-2009	11	11	100	73	71	75	0	73	9	18		
	2009-2010	6	6	100		64	71						
Male	2008-2009	5	5	100	80	70	67	0	80	20	0		
	2009-2010	7	7	100		59	63						
Caucasian/White	2008-2009	16	16	100	75	70	71	0	75	13	13		
	2009-2010	13	13	100	62	61	68	15	46	31	8		
African American/Black	2008-2009	0	0			83	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	11	11	100	73	64	60	0	73	9	18		
	2009-2010	7	7	100		55	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		57	43						
	2009-2010	2	2	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	54	64	67	8	46	31	15	26	0
	2009-2010	15	15	100	67	72	72	7	60	27	7	15	0
Female	2008-2009	8	8	100	63	61	70	13	50	25	13		
	2009-2010	9	9	100		68	78						
Male	2008-2009	18	18	100	50	66	64	6	44	33	17		
	2009-2010	6	6	100		75	67						
Caucasian/White	2008-2009	25	25	100	52	63	67	4	48	32	16		
	2009-2010	15	15	100	67	71	73	7	60	27	7		
African American/Black	2008-2009	1	1	100		80	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	37	54	53	5	32	42	21		
	2009-2010	12	12	100	67	64	62	8	58	25	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		31	31						
	2009-2010	1	1	100		41	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	39	65	71	0	39	50	11	17	1
	2009-2010	30	30	100	53	71	68	0	53	33	13	30	0
Female	2008-2009	6	6	100	50	66	76	0	50	50	0		
	2009-2010	9	9	100		77	74						
Male	2008-2009	12	12	100	33	64	66	0	33	50	17		
	2009-2010	21	21	100	43	67	63	0	43	43	14		
Caucasian/White	2008-2009	17	17	100	35	65	71	0	35	53	12		
	2009-2010	29	29	100	52	71	69	0	52	34	14		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	25	57	58	0	25	58	17		
	2009-2010	22	22	100	50	65	56	0	50	32	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	25	33	0	0	60	40		
	2009-2010	4	4	100		32	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	75	65	70	0	75	17	8	12	0
	2009-2010	19	19	100	68	64	62	5	63	16	16	19	0
Female	2008-2009	5	5	100	60	60	68	0	60	40	0		
	2009-2010	9	9	100		65	61						
Male	2008-2009	7	7	100	86	70	71	0	86	0	14		
	2009-2010	10	10	100	80	63	63	10	70	20	0		
Caucasian/White	2008-2009	12	12	100	75	64	71	0	75	17	8		
	2009-2010	19	19	100	68	63	63	5	63	16	16		
African American/Black	2008-2009	0	0			90	45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	63	59	58	0	63	25	13		
	2009-2010	8	8	100		52	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		43	46						
	2009-2010	2	2	100		28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	38	61	66	6	31	44	19	16	0
	2009-2010	13	13	100	69	56	62	0	69	23	8	13	0
Female	2008-2009	11	11	100	36	53	66	0	36	36	27		
	2009-2010	6	6	100		55	62						
Male	2008-2009	5	5	100	40	68	67	20	20	60	0		
	2009-2010	7	7	100		58	63						
Caucasian/White	2008-2009	16	16	100	38	61	67	6	31	44	19		
	2009-2010	13	13	100	69	56	63	0	69	23	8		
African American/Black	2008-2009	0	0			17	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	11	11	100	27	46	54	9	18	55	18		
	2009-2010	7	7	100		50	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		43	41						
	2009-2010	2	2	100		43	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	58	67	66	12	46	15	27	26	0
	2009-2010	15	15	100	47	65	64	13	33	27	27	15	0
Female	2008-2009	8	8	100	50	65	65	13	38	13	38		
	2009-2010	9	9	100		56	64						
Male	2008-2009	18	18	100	61	69	66	11	50	17	22		
	2009-2010	6	6	100		72	64						
Caucasian/White	2008-2009	25	25	100	56	67	67	8	48	16	28		
	2009-2010	15	15	100	47	64	65	13	33	27	27		
African American/Black	2008-2009	1	1	100		80	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	47	62	53	11	37	16	37		
	2009-2010	12	12	100	42	54	51	17	25	25	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		49	38						
	2009-2010	1	1	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	44	50	54	6	39	33	22	17	1
	2009-2010	30	30	100	57	64	63	23	33	17	27	30	0
Female	2008-2009	6	6	100	33	47	52	17	17	33	33		
	2009-2010	9	9	100		67	62						
Male	2008-2009	12	12	100	50	55	56	0	50	33	17		
	2009-2010	21	21	100	57	61	63	19	38	10	33		
Caucasian/White	2008-2009	17	17	100	41	51	55	6	35	35	24		
	2009-2010	29	29	100	55	64	64	21	34	17	28		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	42	40	40	0	42	33	25		
	2009-2010	22	22	100	41	56	49	9	32	23	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	36	26	0	40	20	40		
	2009-2010	4	4	100		40	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Agnes Gray School
SAU: RSU 17 / MSAD 17
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	62	72 65	71 69	100	100 99	99 99	57	64 62	63 61	95	95	95
Caucasian/White	100	100 99	99 99	61	72 64	71 69	100	100 99	99 99	56	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	51	65 56	60 56	100	100 99	99 99	38	55 51	50 47			
Students with Disabilities	*	97 96	97 98	*	41 21	36 28	*	98 95	97 98	*	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	1	4	0	1	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	18
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.17

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>